

For this project, I feel as though I made some important contributions; ones that furthered the project in creative and practical ways. For starters, while my logo was not chosen as the main symbol for our project, I gave much input on the design of the actual one. When we met with the ‘focus group’ to look over possible symbols, they suggested we add other ones in as well. During the class period in which we designed and added all the new signs, I suggested certain edits of the designs, which were all taken into account.

In addition, when we were spraying the chalk on the ground, I volunteered to do all of the blue paint for my group. While this may not seem like an important contribution, it is necessary for someone to do the dirty work. I also helped cut out the stencils and noted that we needed to change the stencil material from cardstock to something else.

For the presentation, I was assigned multiple slides, but then was reduced to sharing one slide due to the fact that everybody in the class had to speak. I contributed to both the content and design of the PowerPoint. Fiona and I shared a slide and presented to the faculty and staff.

Overall, I think the presentation went well. We received much positive feedback as well as some constructive criticism. The suggestions we gave to improve the campus’ accessibility were definitely taken to heart, as I saw the grounds crew fixing the elevator near Hurst the very next day. It was a good choice to link our website and information to the website of the disabilities office. This is important for visitors and prospective students as well as current students, faculty, and staff.

Hopefully this project continues to exist and grow so that future people at American can improve the daily lives of not only disabled people but all students who use the campus. This project improves accessibility but also raises awareness of disabilities and all the measures we can take to better our campus with them in mind.